

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 130 ABRAM STEVEN HEWITT
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-0130
Principal LOURDES VELAZQUEZ
Telephone (718) 665-0962
Grades K-5, UE

#### **Regents Exams**

		All Students				Gener	ral-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:			Total Percentage of students Tested scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

School PS 130 ABRAM STEVEN HEWITT SCHOOL School ID 32-08-00-01-0130

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006-07	75	3%	23%	51%	24%	56	2%	25%	45%	29%	19	5%	16%	68%	11%
2005-06	74	4%	14%	46%	36%	68	4%	12%	44%	40%	6	0%	33%	67%	0%
2004-05	38	0%	8%	63%	29%	36	_	_	_	-	2	_	-	-	_
2006-07	74	49%	31%	19%	1%	56	46%	30%	21%	2%	18	56%	33%	11%	0%
2005-06	74	32%	36%	16%	15%	68	31%	37%	16%	16%	6	50%	33%	17%	0%
2004-05	38	24%	32%	39%	5%	36	_	_	_	_	2	_	_	_	_
2006-07	95	5%	14%	59%	22%	81	5%	16%	56%	23%	14	7%	0%	79%	14%
2005-06	86	8%	6%	55%	31%	78	9%	5%	54%	32%	8	0%	13%	63%	25%
2004-05	85	1%	11%	56%	32%	74	1%	11%	53%	35%	11	0%	9%	82%	9%
2006-07	94	14%	28%	36%	22%	80	11%	26%	38%	25%	14	29%	36%	29%	7%
2005-06	86	15%	27%	43%	15%	78	14%	27%	44%	15%	8	25%	25%	38%	13%
2004-05	84	6%	31%	48%	15%	73	7%	30%	45%	18%	11	0%	36%	64%	0%
2006-07	25	4%	20%	36%	40%	23	_	_		_	2	_	_	_	_
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	25	12%	32%	44%	12%	23	_	_	_	_	2	_	_	_	_
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07         75           2005-06         74           2005-06         74           2005-06         74           2005-06         74           2005-06         74           2005-06         38           2006-07         95           2005-06         86           2004-05         86           2005-06         0           <	Total rested         Percent in each i	Total rested         Percent of stude in each perform           2006-07         75         3%         23%           2005-06         74         4%         14%           2004-05         38         0%         8%           2005-06         74         49%         31%           2005-06         74         32%         36%           2004-05         38         24%         32%           2006-07         95         5%         14%           2005-06         86         8%         6%           2004-05         85         1%         11%           2006-07         94         14%         28%           2004-05         84         6%         31%           2004-05         84         6%         31%           2005-06         0         20%         20%           2005-06         0         20%         20%           2005-06         0         20%         20%           2005-06         0         20%         20%           2005-06         0         20%         20%           2005-06         0         20%         20%           2005-06         0	Total Tested         Percent of students score in each performance leving in each performance le	Total Fested         Percent of Tested in each performance levels           2006-07         75         3%         23%         51%         24%           2005-06         74         4%         14%         46%         36%           2004-05         38         0%         8%         63%         29%           2006-07         74         49%         31%         19%         1%           2005-06         74         32%         36%         16%         15%           2004-05         38         24%         32%         39%         5%           2005-06         38         24%         32%         39%         5%           2005-06         86         8%         6%         55%         31%           2005-06         86         15%         27%         43%         15%           2005-06         86         15%         27%         43%         15%           2005-06         84         6%         31%         48%         15%           2005-06         0         2004-05         0         20%         44%         12%           2005-06         0         20         20         20         4	Total   Tested   T	Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof. Prof. Prof. Prof. Interm. Adv. Prof.         Percent in each in each in each in each in each performance level:         Percent Tested in each in each in each in each in each performance level:         Percent Tested in each in each in each performance level:         Percent Tested in each in each in each performance level:         Percent Tested in each in each performance level:         Percent Tested in each in each performance level:         Percent Tested in each performance level:         Performanc	Total Percent Student Person S	Tested   Percent of Students   Students   Stock of the land of	Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Pe	Total   Percent of students serving   Total   Percent of students serving   Total   Percent of students serving   Total   Percent of segin.   Interm.   Adv.   Prof.   Percent of segin.   Percen	Total   Percent of students such   Tested   Ineach performance levels   Tested   I	Total	Total   Percent   Percent

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Other Assessments**

School PS 130 ABRAM STEVEN HEWITT SCHOOL School ID 32-08-00-01-0130

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### Elementary/Middle-Level Social Studies 2006-07

	All St		Genei	ral-Edu	cation	Studen	ts	Stude	nts wit	h Disal	isabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	96	41%	18%	41%	1%	86	36%	19%	44%	1%	10	80%	10%	10%	0%		
Middle Level	0					0					0						

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## More Information about the School

School PS 130 ABRAM STEVEN HEWITT SCHOOL School ID 32-08-00-01-0130

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.